

SEN Status	EHCP	SEN Support	EHCP/SEN Support
Number of children	16	49	65
% of school	4%	12.5%	16.7%

Year Group	3	4	5	6	Total
EHCP	3	2	5	6	16
SEN	12	15	14	11	49
Total EHCP/SEN	15/82	17/94	19/107	17/106	389
% of cohort	18.2%	18%	17.7%	15.8%	16.7%

The national data for children with SEN support in 2022-2023 is 17.3% (an increase of 87 000 pupils from the previous year, increased from 16.6%)

At Herne Bay Junior School, we have 16.7% of our pupils on the SEN Register

4.3% of students nationally are in receipt of an EHCP

At Herne Bay Junior School, we have 4% of pupils with an EHCP

### **Funding**

We currently have 8 children with additional high needs funding. This is additional funding ranging from £5,295.27 to £12,116.10 annually per child depending on the category and severity of need. This funding must be re-applied for each year. The first £6000 of any SEN pupil's entitlement is funded through the delegated school budget. At Herne Bay Junior School, we use the high needs funding to provide additional provision including, interventions, resources, staffing and training in order to enable pupils to access their general class learning and specific personalised provision plan.

### **SEN Support in School**

The New SEN Code of Practice requires schools to show a graduated approach to SEN support. This is based on the Waves of Provision Model:

Wave 1-Inclusive quality first teaching

Wave 2-additional interventions to enable children to work at age related expectations

Wave 3-Additional highly personalised interventions, which will be reviewed 3 times a year.

Teachers meet with members of the Senior Leadership Team, including the SENCO, Sammy Black, three times a year to review the progress of all children. In depth discussions occur for children whose academic data is not showing good progress, whose Mental Health and Well-being is a concern as well as those on the SEN Register and with EHCPs. The SENCO, together with class teachers, write Provision Maps and Intervention Tracking sheets, which are reviewed termly as part of the process. Teachers meet formally twice a year with parents to review attainment and progress. Parents of children with an Educational Health Care Plan (EHCP) are invited to attend an annual review meeting with the SENCO once a year. Parents of children with (HNF) Higher Needs Funding are invited to meet with the SENCO, Sammy Black, three times a year to review provision plans relating to their child's needs.

### **Vulnerable Children**

Some children, although not on the SEN register are tracked and monitored, may receive intervention and are identified within the school Vulnerable Register.

### Looked After Children

We currently have 4 children on the Child in Care register which is 0.8% of the whole school cohort.

### EAL (English as an Additional Language)

Children We currently have 30 children on the EAL register- 7.7%

### Vulnerable Groups Transition to Secondary School

HBJS follows a very comprehensive transition plan to assist students who are on the SEN register, in their transition to Secondary School including transfer review meetings. This year, an in person meeting with Sammy Black, SENCO, and the SENCOs from the receiving schools will take place on 23rd April 2024. All schools in the local area and part of our alliance, Canterbury and Coastal use the same transition document. Our pupils transition to up to 9 different schools led by the Inclusion Team. The transition process includes additional visits prior to the formal transition days. We aim to provide a personalised support programme for individuals with SEN and encourage the children to voice how they would like their transition to look. This has resulted in children feeling more confident and empowered to make the best start as they enter Year 7.

### SEN Attainment and Progress Data:

Year 6 Outcomes	Number of pupils	% On track to be expected or above			% On track to be greater depth		
		Reading	Writing	Maths	Reading	Writing	Maths
All pupils	123	67%	75%	65%	20%	9%	15%
Boys	64	66%	67%	67%	19%	6%	14%
Girls	59	68%	83%	63%	20%	12%	17%
Non SEN	99	77%	89%	78%	24%	11%	19%
SEN (no EHCP)	16	25%	19%	19%	0%	0%	0%
EHCP	8	25%	13%	0%	0%	0%	0%
SEN	24	25%	17%	13%	0%	0%	0%
Pupil Premium	49	45%	57%	49%	16%	10%	10%
Non-Pupil Premium	74	81%	86%	76%	22%	8%	19%
Pupil Premium & Non-SEN	35	60%	77%	69%	23%	14%	14%
Non-Pupil Premium & Non-SEN	64	86%	95%	83%	25%	9%	22%
Current FSM	50	46%	56%	48%	16%	10%	10%
In care	1	0%	0%	0%	0%	0%	0%
EAL	6	83%	67%	67%	17%	0%	33%
Ethnic Minority	24	83%	88%	75%	29%	13%	25%

Year 5 Outcomes	Number of pupils	% On track to be expected or above			% On track to be greater depth		
		Reading	Writing	Maths	Reading	Writing	Maths
All pupils	104	73%	62%	73%	12%	3%	7%
Boys	51	71%	47%	78%	12%	2%	4%
Girls	53	75%	75%	68%	11%	4%	9%
Non SEN	88	78%	68%	80%	14%	3%	8%
SEN (no EHCP)	10	50%	30%	40%	0%	0%	0%
EHCP	6	33%	17%	33%	0%	0%	0%
SEN	16	44%	25%	38%	0%	0%	0%
Pupil Premium	43	65%	44%	58%	5%	0%	2%
Non-Pupil Premium	61	79%	74%	84%	16%	5%	10%
Pupil Premium & Non-SEN	35	71%	51%	66%	6%	0%	3%
Non-Pupil Premium & Non-SEN	53	83%	79%	89%	19%	6%	11%
Current FSM	43	65%	44%	58%	5%	0%	2%
In care	1	100%	100%	0%	0%	0%	0%
EAL	5	80%	60%	100%	0%	0%	20%
Ethnic Minority	10	90%	60%	100%	0%	0%	10%

Year 4 Outcomes	Number of pupils	% On track to be expected or above			% On track to be greater depth		
		Reading	Writing	Maths	Reading	Writing	Maths
All pupils	107	59%	58%	62%	7%	2%	12%
Boys	47	64%	53%	68%	11%	2%	15%
Girls	60	55%	62%	57%	5%	2%	10%
Non SEN	88	65%	68%	70%	9%	2%	15%
SEN (no EHCP)	14	29%	0%	7%	0%	0%	0%
EHCP	5	40%	40%	60%	0%	0%	0%
SEN	19	32%	11%	21%	0%	0%	0%
Pupil Premium	46	48%	48%	50%	4%	0%	7%
Non-Pupil Premium	61	67%	66%	70%	10%	3%	16%
Pupil Premium & Non-SEN	38	50%	53%	55%	5%	0%	8%
Non-Pupil Premium & Non-SEN	50	76%	80%	82%	12%	4%	20%
Current FSM	46	48%	48%	50%	4%	0%	7%
In care	0	-	-	-	-	-	-
EAL	10	40%	60%	80%	0%	0%	10%
Ethnic Minority	24	58%	63%	75%	8%	0%	17%

Year 3 Outcomes	Number of pupils	% On track to be expected or above			% On track to be greater depth		
		Reading	Writing	Maths	Reading	Writing	Maths
All pupils	94	79%	64%	77%	11%	2%	11%
Boys	47	74%	60%	83%	9%	0%	17%
Girls	47	83%	68%	70%	13%	4%	4%
Non SEN	77	83%	74%	82%	12%	3%	12%
SEN (no EHCP)	15	53%	13%	47%	7%	0%	7%
EHCP	2	100%	50%	100%	0%	0%	0%
SEN	17	59%	18%	53%	6%	0%	6%
Pupil Premium	42	71%	55%	71%	7%	2%	10%
Non-Pupil Premium	52	85%	71%	81%	13%	2%	12%
Pupil Premium & Non-SEN	32	78%	69%	78%	9%	3%	13%
Non-Pupil Premium & Non-SEN	45	87%	78%	84%	13%	2%	11%
Current FSM	43	72%	56%	72%	9%	2%	12%
In care	0	-	-	-	-	-	-
EAL	4	50%	50%	50%	0%	0%	25%
Ethnic Minority	12	75%	75%	83%	8%	8%	25%

### Exam Concessions for KS2 SATs

Some pupils are entitled to exam concessions. These concessions can include having a reader to read questions (A reader is not allowed to support in papers testing Reading), scribes to record the student's thoughts and transcribes and photocopying papers onto coloured paper for those with Irlen Syndrome. Pupils with an EHCP receive 25% extra time in any formal testing

### Whole class and Diagnostic Testing

All of our pupils are tested for Reading age and Maths ability. This means that we have whole school literacy scores that are tracked on a year-by-year basis. Pupils who do not achieve progress over time are then targeted by our interventions. All of our year 5 pupils are tested for their Verbal, Non-Verbal and Quantitative Reasoning scores, providing a full picture of ability and potential to inform parents in making decisions regarding PESE.