

Project Homework Term 5 & 6

This term we would like you to focus on our current school learning as part of your homework project. These areas of focus are as follows:

- History: WW2 - Our learning will demonstrate the influences that caused WW2, key dates during the war, with a specific focus on the Battle of Britain, and the impact of war.
- Science: Light (how we see things) & Evolution and Inheritance
- Art & DT: Abstract art

This is your final project at HBSJ before you go on to completing much larger projects at secondary school. Therefore, as previously, we have high expectations. In order for you to demonstrate your dedication to your own learning, we would like to view the projects at the half way point to check you are on track and whether we can do anything to assist you. As with our previous projects, there are choices for you; these will involve research and creation.

Project Term 5 & 6	Completed project due in
	15 th July 2024

We would like you to select and complete **1 choice** from the grid and a set of 10 questions for the fizz and quiz.

Research	Art	DT
You must pick one option from the research/art/DT grid.		
Research an aircraft, ship or tank that took part in WW2.	Take your time to paint a detailed picture or a collage of a ship or tank that took part in WW2. Don't forget to include a description.	Make your own model of a ship or tank that took part in WW2. Don't forget to include a description.
Create a presentation/a week in the life of an evacuee. What were you able to pack? What was it like on the journey. How did you fit in with your new family? How was it different to your own life?	Demonstrate your learning of abstract art by developing a piece of artwork using a medium of your choice.	Design and make a game involving facts about World War 2. <i>(board game, card game, memory game, observation game)</i>
Find out some key dates/events in World War 2. Create a timeline.	Find out about war propaganda. Create your own war poster.	Make your own artefact from World War 2 – this could be a rationing book, an evacuation case, a gas mask or perhaps a soldier's helmet.
Create a fact-file about the life of a child during World War 2. This should contain facts about everyday life including evacuation, rationing, the Blitz.	Create a half and half picture. Your picture as a WW2 soldier on one side and the other half sketched on the other side.	Create a model of an air raid shelter. Research the strength and protection needed.
Write a fictional diary as a child during World War 2.	Show the evolutionary stages of man in an artistic way.	Create your own ration menu for your family. Use some war recipes or create your own. Bring it in for us to try!
Write a report on the impact of World War 2 on Herne Bay.	Create a self portrait using distortion	Record your own radio broadcast to report on a key event during WW2. Make sure you have a script and the facts are accurate.
Create a government information leaflet about the preparations of war for a civilian.		Create a light box camera
Find out about D-Day. Was it a success? Why/Why not?	<p>You must complete this activity</p> <p>Write 10 questions (with answers) on the topics given above that could be used in our end of term fizz and quiz.</p>	
Find out about the importance of the war tunnels in Dover.		
Investigate codes/code-cracking used during the war and why they were important. Create your own code ready for us to crack.		
Find out about how women made a difference during the war.		
Research and present your findings about Thomas Edison/an electrical device		